

Motivation and Performance in an Applied Setting Scoring Guide

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Apply motivation theory to understanding a problem in an area of motivation and performance within a specific setting, citing professional literature.	Does not apply motivation theory to understanding a problem in an area of motivation and performance within a specific setting.	Describes motivation theory but does not apply it to a problem in an area of motivation and performance within a specific setting.	Applies motivation theory to understanding a problem in an area of motivation and performance within a specific setting, citing professional literature.	Applies motivation theory to understanding a problem in an area of motivation and performance within a specific setting with clear explanatory links between the theory and the problem, citing professional literature.
Apply research findings to increase motivation in an area of performance within a specific setting.	Does not apply research findings to increase motivation in an area of performance within a specific setting.	Describes research findings but does not apply them to increase motivation in an area of performance within a specific setting.	Applies research findings to increase motivation in an area of performance within a specific setting.	Applies research findings to increase motivation in an area of performance within a specific setting, with clear explanatory links between the findings and motivation within the setting.
Analyze how knowledge from theory and research can be applied by professionals to promote motivation and performance in a setting.	Does not analyze how knowledge from theory and research can be applied by professionals to promote motivation and performance in a setting.	Analyzes how knowledge from theory or research, but not both, can be applied by professionals to promote motivation and performance in a setting.	Analyzes how knowledge from theory and research can be applied by professionals to promote motivation and performance in a setting.	Integrates knowledge from theory and research to promote motivation and performance in a setting and identifies criteria that could be used to evaluate the plan.
Write in a manner that is generally concise and logically organized, with mostly correct punctuation, spelling, and grammar.	Does not write in a manner that is generally concise and logically organized.	Writes in a manner that is generally concise and logically organized but with several errors in spelling, punctuation, and grammar.	Writes in a manner that is generally concise and logically organized, with mostly correct punctuation, spelling, and grammar.	Writes with exceptionally well-developed communication in a manner that is concise and logically organized, with correct punctuation, spelling, and grammar with few errors.
Apply APA guidelines to the format of title page, in-text citations, and reference page.	Does not adequately apply APA guidelines to the format of title page, in-text citations, or reference page.	Applies APA guidelines to the format of title page, in-text citations, and reference page with multiple errors.	Applies APA guidelines to the format of title page, in-text citations, and reference page with some errors.	Applies APA guidelines to the format of title page, in-text citations, and reference page with few errors.